

SOCIAL STUDIES STANDARDS

GRADE 2

HISTORY

- Create a chronological sequence of multiple events.
- Compare life in the past to life today.
- Generate questions about individuals and groups who have shaped a significant historical change.
- Explain perspectives of people in the past to those of people in the present.
- Compare different accounts of the same historical event.
- Identify different kinds of historical sources.
- Explain how historical sources can be used to study the past.
- Identify the maker, date, and place of origin for a historical source from information within the source itself.
- Generate questions about a particular historical source as it relates to a particular historical event or development.
- Generate possible reasons for an event or development in the past.
- Select which reasons might be more likely than others to explain a historical event or development.

CIVICS

- Describe how communities work to accomplish common tasks, establish responsibilities and fulfill roles of authority.
- Follow agreed upon rules for discussion while responding attentively to others when addressing ideas and making decisions as a group.
- Describe democratic principles such as equality, fairness, and respect for legitimate authority and rules.
- Compare their own point of view with others' perspectives.
- Explain how people can work together to make decisions in the classroom.
- Identify and explain how rules function in public (classroom and school) settings.
- Describe how people have tried to improve their communities over time.

ECONOMICS

- Explain how scarcity necessitates decision-making.
- Identify the benefits and costs of making various personal decisions.
- Describe the goods and services that people in the local community produce and those that are produced in other communities.

GEOGRAPHY

- Construct geographic representations of familiar places.
- Use geographic representations to describe places and interactions that shape them.
- Use geographic representations to identify cultural and environmental characteristics of place.
- Explain how the environment affects people's lives.
- Explain how humans affect the culture and environment of places/region.
- Identify cultural and environmental characteristics of a place/region.